



Brookman
PRIMARY SCHOOL
An Independent Public School



ANNUAL REPORT

2024...Year in Review

Message from the Principal

It gives me great pleasure to present the Brookman Primary School Annual Report for 2024. This is the final Annual Report under the school's 2022 - 2024 Business Plan.

A number of major initiatives provided some key changes in 2024. These included: The first year of implementation in a school wide approach to Maths through Top Ten Maths; the embedding of an evidenced based K-3 phonics program through PLD, ongoing support of individual students and vulnerable families through EAL/d support, a School Chaplain, School Psychologist, Counsellor and on-site therapy.

Through the collaborative efforts of staff, an increasing number of whole school approaches are becoming embedded into the school's curriculum delivery. In pursuing continual improvement, staff continue to engage in research based Professional Learning opportunities, enabling them to employ contemporary research and school-wide practice in their classrooms.

With the implementation of two new learning approaches, in Promoting Literacy Development (PLD) and Top Ten Maths in 2024, staff were supported through ongoing professional learning and the appointment of two part-time curriculum coaches. The role of the curriculum coaches was to meet with teachers to discuss their progress, successes and challenges encountered, as well as model lessons and teach shoulder-to-shoulder. Teachers frequently accessed this support and provided positive feedback throughout 2024 resulting in the positions being retained for 2025, evolving to the title of Impact Coaches. Professional Learning will continue in both PLD and Top Ten Maths in 2025.

With funding assistance again in 2024, the school was fortunate to continue the valued services of a 0.4FTE School Chaplain. The Chaplain provided both individual and family support; developed student skills to use in potentially unsafe situations; and provided information to improve students' ability to deal with strong emotions. This highly important and much valued service will continue into 2025.

The school continues to gain strong external support which impacts strongly on the overall welfare of our students. These include Jason Windows, Bill Johnston MLA, Riverton Baptist Church, Givit, Making Life Better, C3 Church and Eat Up WA.

In 2024, Brookman PS was fortunate to acquire the services of a 0.2FTE counsellor through Wanslea. The increasing number of referrals prompted an application to bring the service to the school and this was negotiated early in the year. The weekly service has enabled several students to be able to access support on-site, when it may not be available otherwise. Again, this service will continue into 2025.

Brookman PS successfully applied for a number of grant opportunities in 2024. These included funding opportunities from Healthways, Perth Airport, Variety WA, Business.gov, and Woolworths. Through these grants the school was able to complete some significant projects in 2024. These included the completion of a wonderful Six Seasons Garden dedicated to one of the school's long serving AIEO's. Significant funding from Business.gov also enabled students to become involved in the First Lego League Club, honing their problem solving, construction and coding skills, culminating in 2 teams competing in the First Lego League Competition during term 4. Although the teams did not place in the competition, the true value gained came from the opportunities to be involved in the learning each week.

The Child and Parent Centre has grown in stature within the local community and continues to extend its range of programs to support local families as well as Early Childhood students and staff.

Once again, the teaching and non teaching staff at Brookman Primary School are to be commended on their professionalism and dedication in meeting the increasingly complex needs of our students. The school continues to strive for excellence and achieves this in many areas.

I look forward to working with the staff and the community in continuing to improve our already high standards and I am proud to be once again leading this wonderful school into 2025. The staff at Brookman PS take so much pride in the quality education we provide, and the care and compassion shown to every child in our care. I look forward to 2025 being another happy and productive year of learning for our students.

Thank you for your continued support.

Nikki Lyons | Principal



Message from the Board Chair – Mr Ken Inman

The role of the School Board is one of setting the long term future for the School and maintaining oversight of the School's operations.

During the year, Principal, Ms Nikki Lyons and her dedicated team of educators, developed a comprehensive Business Plan for 2025 - 2027 to ensure the ongoing delivery of exceptional learning outcomes for all Brookman Primary students. This Plan is driven by following core values

Respect

Resilience

Teamwork

Safety

These values encourage students and educators to support each other, work together and take risks in a nurturing environment. This will provide the best conditions for our future leaders to emerge. I would encourage all parents and guardians to take time to read the School Business Plan to understand the holistic approach by which their children's education will be provided.

An ongoing focus during the year has been the review, upgrade and development of various School Policies to ensure everyone clearly understands their obligations and responsibilities.

Results obtained from NAPLAN-2024 testing were in line with the learning outcomes evidenced by our Brookman educators and reinforce the correlation between "Low school attendance and Low Scores".

Our "Out of School Hours" service provider, Camp Australia, has worked with Nikki and her team to ensure the best care is being provided to all students who attend these activities, resulting in the organisation being awarded a further 2 year contract.

I would like to thank the P & C committee led by Kylie Martin for their tireless fundraising activities during the year, which has enabled the P & C to significantly contribute to the funding of important projects within the school

Finally, thank you to all Board members for their commitment and contribution in the governance role they importantly provide to support the ongoing success of Brookman Primary School and its students

Ken Inman

Board Chair

2024 School Board Membership:

Ken Inman	Community Member & Chairperson
Kayleigh Hilton	Community Member, Department of Justice
Kate Kiesler	Community Member, Director, Calm and Connected Occupational Therapy
Nikki Lyons	Principal
Tania Rennie	Senior School D/Principal
Tina Lawrence	Early Childhood D/Principal
Susan Leggatt	Special Needs Education Assistant
Kylie Martin	P&C Representative/Parent
Wajeeha Parhar	Parent
Libbie Arneil	Parent
Michelle Groenewald	Parent

**School Profile**

Brookman Primary School continues to be acknowledged as a leader in contemporary education with a proud reputation for achieving excellence. Our dedicated and highly experienced staff are committed to success for all children and are leaders in innovation and education.

Brookman PS is a well-resourced school with specialist teaching staff in Science, Visual Arts, Performing Arts, Physical Education and Languages - Noongar. Staff engage students in a cross curricular problem-solving approach to student learning, which engages students and prepares them for the challenges the 21st Century will bring.


The dedicated team at our on-site Child and Parent Centre continues to provide wide ranging support to our community across numerous areas of health and well-being. Our KindiLink Aboriginal pre-kindergarten readiness program provides a meaningful program for young children and their families in preparation for formal schooling.

Parents have access to on site before and after school care through *Camp Australia*, enabling families to meet their work obligations confident in the knowledge their children are well catered for.

Student enrolments have increased significantly from 240 in 2021 and have remained steady at 285 (excluding kindy) in 2024, with many families expressing their interest in the school due to its wonderful multi-cultural profile and positive reputation in the community. Student numbers are indicated to remain steady for the beginning of the 2025 school year.

Semester 2	2020	2021	2022	2023	2024
Primary (Excluding Kin)	262	241	284	285	285

School Vision

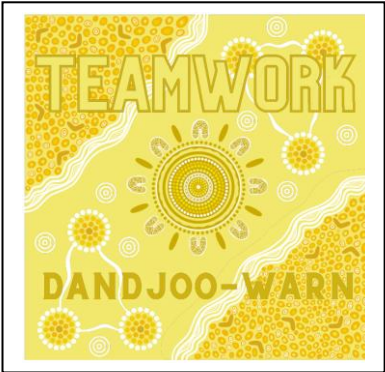
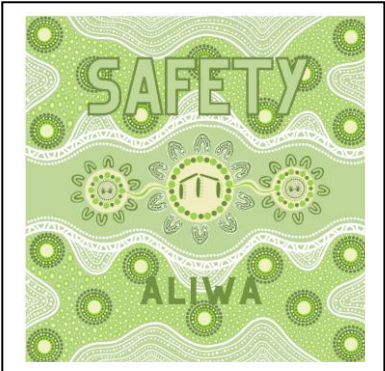
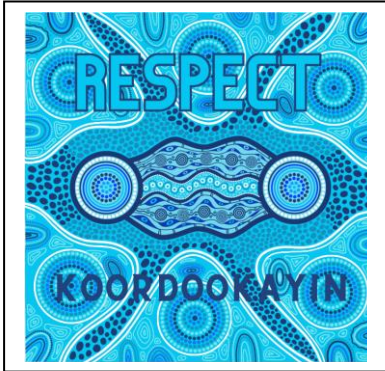


Our School Vision...

Brookman Primary School students will achieve to the best of their potential and develop a love of learning within a safe, positive environment.

Students will take pride in what they do, value cultural diversity, and enjoy active engagement in a supportive community.

Core Values

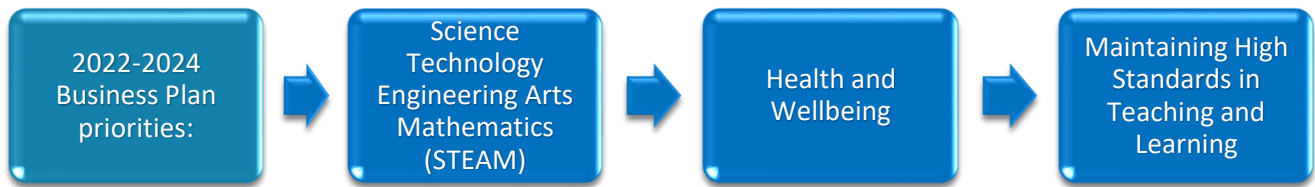


Highlights of 2024

Our year at Brookman saw students and staff experience the following highlights:

- Continued delivering and providing professional learning opportunities for schools across the state in Noongar Language
- The creation and opening of 'Aunty Merinda's Six Seasons Garden'
- Outstanding Choir Performance in 'One Big Voice' at RAC Arena
- Participation in 'First Lego League' Tournament
- Implementation of *PLD* and *Top Ten Maths* approaches
- The installation of new flooring in the Undercover Area thanks to a large contribution from the Brookman PS P&C
- New sports uniforms for Softball teams provided by Mr Bill Johnston MLA
- 'Primary Music Institute': Student Instrumental Music program
- Creation and launch of our school *Core Values* as chosen by staff, students and parents
- *Child and Parent Centre Brookman*: Early childhood support for families (0-4)
- *KindiLink*: Aboriginal pre-kindergarten program
- *Camp Australia* on-site Before and After School Care
- Year 6 - Point Peron Camp in Term 4
- Senior school weekly 'Hubs Program'
- NAIDOC Week Celebrations
- Chaplaincy program
- Wanslea Counselling Program
- 100 Nights of Reading Program
- Chess Club
- 'Books for Babies' Program
- Harmony Day activities





Business Plan Priorities

Staff reviewed student data and teaching practice, identifying phonics and numeracy as areas to focus on initially in a renewed Literacy and Numeracy focus. All K-2 teaching staff attended training on the research-based PLD (phonics) program, which has been fully implemented in classrooms throughout 2024. In addition, teacher professional learning and implementation of Top Ten Maths, a hands-on problem solving program was gradually implemented as a school wide approach in 2024. Two curriculum coaches were available in 2024 to support teachers in their uptake of these new approaches, an initiative that will continue in 2025.

Our Priorities for 2022 – 2024 and indicators towards achieving them are:

STEAM: SCIENCE TECHNOLOGY ENGINEERING ARTS MATHEMATICS

Research by the Organisation for Economic Co-operation and Development (OECD), clearly indicates that STEAM education is needed as 75% of the fastest growing occupations require STEAM skills. Further to this, 65% of students in primary school will assume careers that do not yet exist. Their findings estimate that moving just 1% of our current workforce into STEAM roles will have a \$57.4Billion increase in Gross Domestic Product.

Our ongoing challenge is to increase the use of Digital Technologies and STEAM practices in cross curricular approaches and understandings within the constraints of current educational reform. During 2024, a Technologies coach was available 0.2 FTE to support staff and students in Digital and Design Technologies.

STEAM Targets:

- *To embed a whole school cross curricular approach, common understanding and best practice in STEAM.*
- *To continue to offer leadership and Professional Learning in STEAM statewide.*
- *To improve the level of Digital Technology skills across Years 1 to 6.*



Highlights of the year included

- Classroom and Specialist Teachers engaged in STEAM planning (Science, Visual Arts and Performing Arts and Mathematics)
- Teachers shared their approaches to STEAM activities at Staff Meetings
- Involvement in *First Lego League* club and tournament – including engagement with engineers from INPX & GHD
- Inclusion of hands-on STEAM activities in each classroom during Open Night
- The school's website and use of Instagram keeps our local and broader communities informed.
- All classes participated in STEAM Projects each term
- Classes engaged in 'Coding' activities
- Lego League excursion to AQWA to research their Innovation Project

HEALTH and WELL-BEING

Brookman Primary School continues to build a culture that encourages and supports everyone to perform at their best. Our school aims to create an inclusive environment where everyone feels they belong, is understood, cared for and appreciated. Our goal is to emphasize both high performance and high care. Our Culture supports and challenges students and staff to achieve their potential in their roles as leaders, teachers, students or support staff. Fostering wellbeing across the school supports students in realising their academic potential and staff in achieving their teaching potential.

Health and Well-Being Target:

To embed a whole school culture, understanding and practices in positive health and well-being.

Highlights of 2024 in meeting this target included:

- Health and Wellbeing 'Be You' Team continues to meet regularly and provided PD and activities to staff
- The school has partnered with the WA Respectful Relationships Teaching Support Program (WARRTSP) to broaden its understandings, expectations and review current practice
- With attendance continuing to be irregular, an Attendance Officer was appointed in a 0.2 FTE position. The school has continued to emphasize the importance of punctuality, attendance through good standing, home visits, interviews and correspondence. This initiative was discontinued in Term 4 due to staffing changes
- Whole-school positive rewards: e.g. In-class and Deputies' rewards; honour certificates
- Encouraged 'student voice' through leadership roles for students: Prefects, Faction Leaders, Library Monitors, Choir, Chess and STEAM activities
- Mental health and well-being supported: Chaplain, Be You Committee, School Psychologist, Wanslea, KindiLink, Child and Parent Centre and Playgroups
- Home visits by AIEOs, Chaplain, Deputy Principals
- Wins for students/teams in athletics/cross country, sports events
- Class visits, collaborative planning time and Curriculum Coaches to ensure strong classroom practices are evident
- Cultural celebration days
- Key staff training in First Aid and Gatekeeper
- Staff embed 'Be You' strategies and beliefs in day-to-day teaching and learning
- Continuation of whole-school social skills program
- Classes complete lessons in *Protective Behaviours*

2025 will see the implementation of the 2025 – 27 Business Plan which was developed and endorsed in Term 4, 2024.



HIGH STANDARDS IN TEACHING AND LEARNING

The school continues to build the expertise of teachers and education assistants through targeted high quality professional learning supported by reflective and collaborative teaching practices. Stimulating and creative classroom climates together with quality student support will be tangible across the school.

High Standards in Teaching and Learning Target:

To maintain high standards and high expectations of success for all students through high quality teaching, effective leadership and strong governance and support.

Based on data available, a decision was made to renew the Literacy and Numeracy focus across the school. 2024 saw the introduction of mandated teaching blocks, research-based approaches and a school wide Instructional model. Designed by the staff, and based on contemporary research, the model incorporates daily reviews, explicit teaching, and targeted practice through gradual release. This model, and the mandated Literacy and Numeracy blocks became part of every class timetable in 2024.

Highlights of 2024 in meeting this target included:

- Maintaining links across state with Languages: Noongar
- Students participated in a range of extension programs:
 - ✓ ICAS English and Maths
 - ✓ Problem Solving Club for students – after school
 - ✓ Book Club for students – after school
 - ✓ 'First Lego League' Club and Regional Tournament
 - ✓ STEAM embedded into learning areas and shared at staff meetings
 - ✓ Regional PEAC
 - ✓ KindiLink Program: 3 Year-Old Pre-Kindergarten
- Cohort 1 - Staff engagement with *Shaping Minds* professional learning
- Strong support for staff in Literacy and Numeracy through PL and in class coaches
- Evidence Based whole school programs embedded, e.g. *PLD, Words Their Way, Top Ten Maths, Guided Reading, Brightpath* and *Literacy/Numeracy Blocks in all classes*
- Staff analyse data for future planning
- Case management approaches used on selected students
- EAL/d support for students and staff through EAL/d specialist teacher
- Targeted high level Professional Learning opportunities linked to Departmental, school and personal priorities
- Staff performance development linked to AITSL Standards and school priorities
- Collaborative partnerships maintained with external agencies: Parkerville Children and Youth Care (Inc), Langford Aboriginal Association, Wanslea, Curtin, Murdoch and Edith Cowan Universities
- Aboriginal Cultural Standards ongoing
- Leadership opportunities and training for staff through Curriculum Teams and Coaching Roles



2024 NAPLAN Literacy Data Summary Year 3

General

Major changes to the timing and scaling of the NAPLAN assessments in 2024 means that no longitudinal data will be available to indicate student progress until 2025. With A renewed focus on Literacy and Numeracy being implemented in 2024 we are hopeful scores will begin an upward trend in the coming year.

Reading

Year 3 Reading results were slightly below like schools, with slightly more students in the ‘additional support’ range and slightly less in the ‘exceeding’ range.

Writing

Writing results in Year 3 indicated slightly less students in the ‘strong/exceeding’ range than like schools, and slightly more students in the ‘needs additional support’ range.

Grammar & Punctuation

Year 3 results were a little disappointing with a mean score of 367. Student results fell below the national mean and slightly below that of like schools.

Spelling

Year 3 Spelling results were slightly below the results of like schools, prompting the introduction of a new, research-based Phonics program. Results of this will start to be evident in the coming year.

Cohort: Year 3 BROOKMAN PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Reading - Proficiency

Filters : All Students



Legend: Exempt (grey), Needs Additional Support (red), Developing (orange), Strong (blue), Exceeding (green)

Proficiency Cut Scores (NAPLAN)

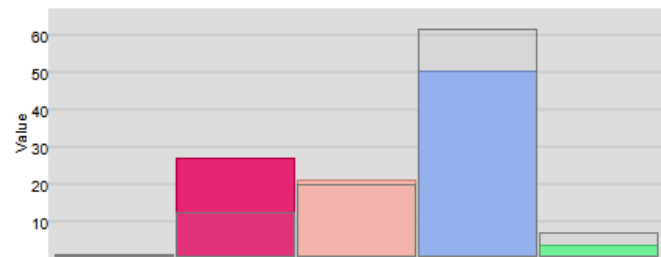
481 < (green), 368 - 480 (blue), 282 - 367 (orange), < 281 (red)

Cohort: Year 3 BROOKMAN PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Writing - Proficiency

Filters : All Students



Legend: Exempt (grey), Needs Additional Support (red), Developing (orange), Strong (blue), Exceeding (green)

Proficiency Cut Scores (NAPLAN)

503 < (green), 370 - 502 (blue), 296 - 369 (orange), < 295 (red)

Year 3 Spelling 2024	
National Mean	401
Like Schools Mean	378
BPS School Mean	367

Year 3 Grammar & Punctuation 2024	
National Mean	409
Like Schools Mean	368
BPS School Mean	343

2024 NAPLAN Literacy Data Summary Year 5

General

Major changes to the timing and scaling of the NAPLAN assessments in 2023 means that no longitudinal data will be available to indicate student progress until 2025. Nevertheless, results were pleasing in most areas. With a renewed focus on Literacy and Numeracy beginning in 2024, an upward trend should become evident in coming years.

Reading

Year 5 results in writing were satisfactory, with students from Brookman PS achieving a significantly higher mean score (475) than like schools (442).

Writing

Writing results in Year 5 were pleasing, with students performing significantly above like schools with a mean of 458. This may be partially contributed to the continued implementation of Seven Steps and the continued support of a writing specialist teacher.

Grammar & Punctuation

Year 5 results were pleasing with a mean score more than 20 points higher than like schools.

Spelling

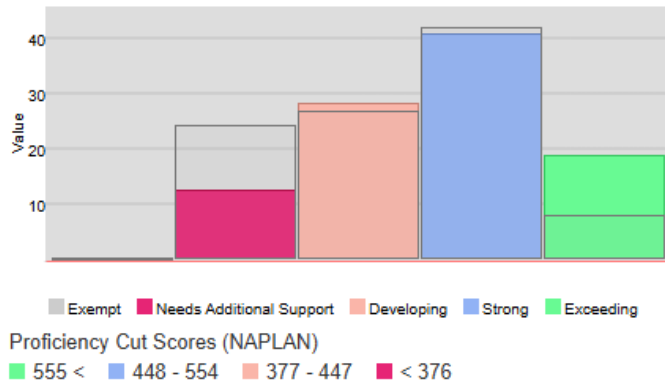
Year 5 results were the same as like schools, with a mean score of 456.

Cohort: Year 5 BROOKMAN PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

Reading - Proficiency

Filters : All Students

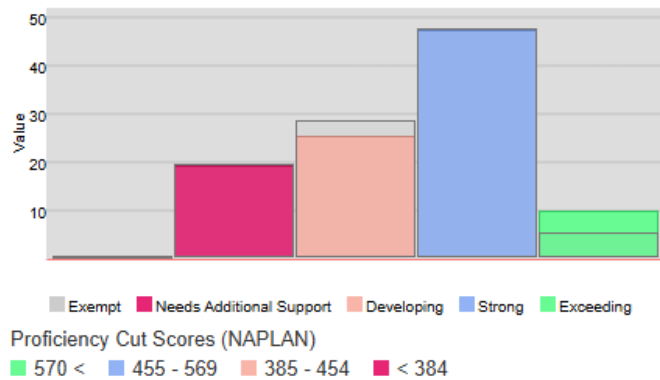


Cohort: Year 5 BROOKMAN PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

Writing - Proficiency

Filters : All Students



Year 5 Spelling 2024	
National Mean	486
Like Schools Mean	456
BPS School Mean	456

Year 5 Grammar & Punctuation 2024	
National Mean	498
Like Schools Mean	455
BPS School Mean	477

2024 NAPLAN Numeracy Data Summary Year 3 and 5

Numeracy

Changes to the scaling system of NAPLAN in 2023 meant there was no previous data that could be used to directly compare performance or progress from previous years. No NAPLAN to NAPLAN data will be available until 2025 testing is complete.

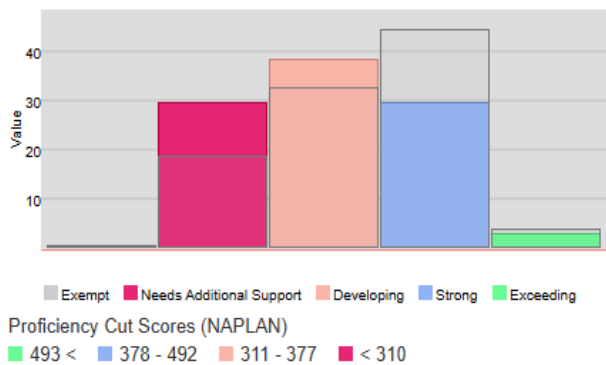
With a school mean of 354, 2024 Year 3 cohort proficiency continues to be below the national mean of 404 and is slightly lower than the 374 mean score of like schools. Student progress is a little lower than expected. The performance of the Year 5 cohort in 2024 was more positive, with a school performance mean score of 461. While below the National mean of 489, Brookman’s performance was higher than that of like schools, whose mean score was 446. This result is significantly higher than the mean performance of the year 5 student cohort in 2023.

Cohort: Year 3 BROOKMAN PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Numeracy - Proficiency

Filters : All Students

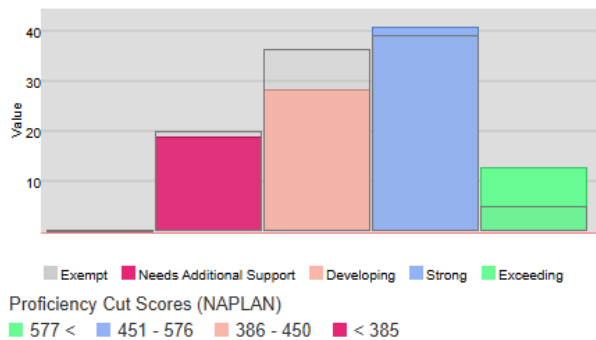


Cohort: Year 5 BROOKMAN PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

Numeracy - Proficiency

Filters : All Students



2024 PAT Maths Assessment

Students from Year 1 – 6 were assessed using the PAT Maths assessment tool in Term 4, 2024. The overall results were pleasing, with the average performance in most year levels improving from 2023. The mean performance of most year level cohorts remained slightly under the expected PAT Maths targets with the exception of year 1 and year 6 who performed above the target and above the state average. Longitudinal data showed an improvement in every cohort except year 2 between 2023 to 2024.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PAT Maths Target	99.5	108.3	115.4	121.1	125.5	128.9
2022 cohort performance	96.8	98.3	108.4	116.1	117.0	130.1
2023 cohort performance	104.4	101.5	104.7	120	117.0	129.0
2024 cohort performance	105	97	105	115	120	130



Pastoral Care and Student Attendance



Attendance 2024

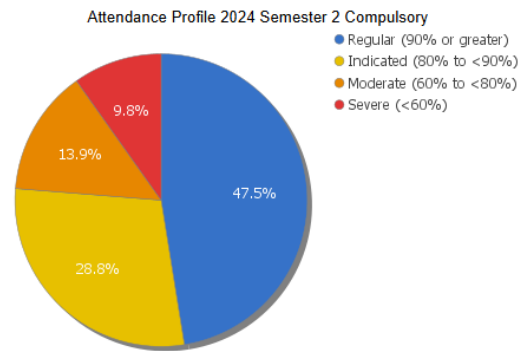
With overall attendance still well under pre-COVID levels, this area became a school focus in 2023/24. A 0.2FTE dedicated Attendance Officer was appointed, who closely monitored data and students at risk. Reminder letters were sent out regularly, phone calls and home visits conducted on a weekly basis, and the AIEO’s continued to play a significant role in educating and encouraging families around attendance.

Regular student attendance fell slightly from 54% in Semester One to 48% in Semester Two in 2024. Students falling into the moderately/severely at-risk category decreased from 25% in 2022 to 22% in 2024. The most significant improvement in overall attendance was in the Year 6 cohort, with an increase in 2024 to 86%.

2024 - Semester 2 Collection (Finished for this Year/Semester)

Term View (Optional):

Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
KIN	85.9%	25	7	6	3	46%	52%
PPR	85.8%	17	22	8		63%	37%
Y01	81.2%	15	12	10	3	44%	56%
Y02	83.0%	26	13	5	6	33%	67%
Y03	79.7%	18	5	8	6	42%	59%
Y04	83.1%	25	10	7	5	42%	58%
Y05	84.3%	15	12	2	5	59%	41%
Y06	85.8%	24	11	1	4	42%	58%
Compulsory	83.4%	140	85	41	29	45%	55%



Reports

- Attendance Summary Report
- Longitudinal Attendance Report
- Increasing Unauthorised Absence Report

Conflicts and Faults 0

2025 Secondary School Destinations of the 2024 student cohort

Upon leaving Brookman our Year 6 students enrolled in 8 different High Schools for 2025:

Destination School	Number of Students
Aranmore Catholic College	2
Australian Islamic College	1
Butler College	1
Darling Range SHS	1
Lynwood SHS	27
Rossmoyne SHS	1
Southern River College	1
Thornlie SHS	1

2024 Financial Summary

The school maintained excellent financial management procedures in supporting student learning needs and the administration of the school in 2024.



Operational-Dec 2024

Operational One Line Budget Statement

Issued on 14 February 2025

School: Brookman Primary School

School Year: Dec 2024 (Verified Dec Cash)

Region: South Metropolitan Region

Aria: 0

Distance to Perth (km): 11.9

One Line Budget – Dec 2024

		Current	Actual YTD	Variance
Carry Forward (Cash):	\$	180,467	180,467	
Carry Forward (Salary):	\$	365,885	365,885	
INCOME				
Student-Centred Funding (including School	\$	4,523,613	4,523,613	
Locally Raised Funds:	\$	141,914	135,253	6,660
Total Funds:	\$	<u>5,211,878</u>	<u>5,205,219</u>	<u>6,660</u>
EXPENDITURE				
Salaries:	\$	4,214,799	4,214,799	
Goods and Services (Cash):	\$	550,096	492,810	57,286
Total Expenditure:	\$	<u>4,764,894</u>	<u>4,707,608</u>	<u>57,286</u>
Variance:	\$	<u>446,984</u>	<u>497,610</u>	<u>-50,626</u>

Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$180,466.53	\$180,467.00	\$-.47
Carry Forward (Salary)	\$365,884.98	\$365,884.98	\$0.00
Student-Centred Funding (including School Transfers & Per Student	\$4,523,613.22	\$4,523,613.22	\$0.00
School and Student Characteristics	\$2,719,906.00	\$2,719,906.00	\$0.00
Disability Adjustments	\$1,355,231.20	\$1,355,231.20	\$0.00
Targeted Initiatives	\$25,695.49	\$25,695.49	\$0.00
Operational Response Allocation	\$307,418.53	\$307,418.53	\$0.00
Regional Allocation	\$110,015.48	\$110,015.48	\$-0.00
School Transfers - Salary	\$5,000.00	\$5,000.00	\$0.00
	\$-253,589.48	\$-253,589.48	\$0.00

Operational-Dec 2024

School Transfers - Cash	\$253,936.00	\$253,936.00	\$0.00
Department Adjustments	\$0.00	\$0.00	\$0.00
Locally Raised Funds (Revenue)	\$141,913.50	\$135,253.40	\$6,660.10
Voluntary Contributions	\$12,275.00	\$12,275.00	\$0.00
Charges and Fees	\$25,930.00	\$25,011.05	\$918.95
Fees from Facilities Hire	\$37,090.92	\$37,090.92	\$0.00
Fundraising/Donations/Sponsorships	\$23,314.25	\$23,314.25	\$0.00
Commonwealth Govt Revenues	\$0.00	\$0.00	\$0.00
Other State Govt/Local Govt Revenues	\$5,800.00	\$3,000.00	\$2,800.00
Revenue from CO, Regional Office and Other schools	\$7,018.56	\$4,289.56	\$2,729.00
Other Revenues	\$30,484.77	\$30,272.62	\$212.15
Transfer from Reserve or DGR	\$0.00	\$0.00	\$0.00
Residential Accommodation	\$0.00	\$0.00	\$0.00
Farm Revenue (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$5,211,878.23	\$5,205,218.60	\$6,659.63

Expenditure

	Current Budget	Actual YTD	Variance
Salaries	\$4,214,798.70	\$4,214,798.70	\$0.00
Appointed Staff	\$3,829,730.73	\$3,829,730.73	\$0.00
New Appointments	\$0.00	\$0.00	\$0.00
Casual Payments	\$385,067.97	\$385,067.97	\$0.00
Other Salary Expenditure	\$0.00	\$0.00	\$0.00
Goods and Services (Cash Expenditure)	\$550,095.61	\$492,809.79	\$57,285.82
Administration	\$54,300.04	\$47,683.38	\$6,616.66
Lease Payments	\$33,873.84	\$33,873.84	\$0.00
Utilities, Facilities and Maintenance	\$132,752.71	\$123,772.42	\$8,980.29
Buildings, Property and Equipment	\$119,544.45	\$106,413.41	\$13,131.04
Curriculum and Student Services	\$192,867.94	\$164,493.79	\$28,374.15
Professional Development	\$16,663.63	\$16,479.54	\$184.09
Transfer to Reserve	\$0.00	\$0.00	\$0.00
Other Expenditure	\$3.00	\$3.41	\$-.41
Payment to CO, Regional Office and Other schools	\$90.00	\$90.00	\$0.00
Residential Operations	\$0.00	\$0.00	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00
Farm Operations (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$4,764,894.31	\$4,707,608.49	\$57,285.82



On behalf of the Brookman Primary School community we endorse the 2024 School Annual Report.

Mr Ken Inman – Chair, Brookman PS School Board

Ms Nikki Lyons – Principal